

Module specification

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Module Code	LAW509
Module Title	European Law
Level	5
Credit value	20
Faculty	FSLS
HECoS Code	100485
Cost Code	GACJ
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
LLB (Hons) Law	Core

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	30 hrs
Placement hours	0 hrs
Guided independent study hours	170 hrs
Module duration (Total hours)	200 hrs

Module aims

The aim of the module is to introduce students to the foundations of European and international 'legal' relations and how tensions between states are managed in international law.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Explain the constitutional framework of the European Union and the roles of EU institutions in the law-making process.
2	Demonstrate an understanding of the evolving relationship between the UK and the EU, including the constitutional implications arising from Brexit and the contextual factors shaping these developments.
3	Demonstrate an understanding of the mechanisms for the enforcement of EU law and the role of the Court of Justice of the European Union within this process.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Group Project (20 minutes) in pairs or small groups on a selected topic

Assessment 2: Written Assignment (2,000 words not including footnotes or bibliography)

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1, 2	Group Project	20 minutes	50%	N/A
2	3	Written Assignment	2,000 words	50%	N/A

Derogations

PSRB requirement for LLB Law only:

The minimum pass mark for all LLB Law foundations of legal knowledge (FLK) subjects is 40%. Compensation is only permitted for a maximum of one module across the whole programme for a marginal fail (35-39) covering FLK subjects. (applies to LAW401D, LAW402D, LAW404, LAW502D, LAW509, SOC575D, LAW601D, LAW603D).

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and asynchronous elements. Face to face classroom teaching will be

supplemented by online lectures wherein students will be expected to complete activities such as watching Panopto videos; undertake additional reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Students will also be guided in undertaking independent legal research using primary and secondary legal sources, including case law, legislation, and academic commentary. This includes an introduction to research approaches (such as doctrinal research) and is supported by library resources and services.

Both assessments require students to undertake independent legal research using primary and secondary legal sources, including case law, legislation, and academic commentary. Students are expected to identify and apply relevant legal authorities in support of their group presentation and within their written assignment.

Welsh Elements

The module will operate in accordance with the University's Welsh language policy. While delivery will be through the medium of English, students may access institutional support, resources, and assessment submission in Welsh where required.

Indicative Syllabus Outline

- Historical development of European integration
- Foundations of the European Union and the EU treaties
- Nature of the EU legal order
- Institutions of the European Union
- EU legislative processes and law-making
- Sources of EU law
- Supremacy (primacy) of EU law
- Direct and indirect effect
- State liability
- Enforcement of EU law in national courts
- Preliminary Ruling Procedure
- Judicial review in EU law
- Fundamental rights protection in the EU

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Schütze R, *European Union Law* (4th edn, Cambridge University Press 2025)

Other indicative reading:

Chalmers, D., Hadjiemmanuil, C., Monti, G and Tomkins, A. (2019) *European Union Law* 4th edition. Cambridge: Cambridge University Press.

Barnard, C. (2014) *The Substantive Law of the EU: The Four Freedoms*. Oxford: Oxford University Press.

Storey, T. Pimor, A. (2018) *Unlocking EU Law*. 5th edition. London: Routledge.

Students will be expected to consult a range of law journals and selected e-journals from [WestLaw](#) with a view to developing appropriate legal research skills and to access important supplementary readings in preparation for assessments.

Administrative Information

For office use only	
Initial approval date	May 2021
With effect from date	September 2021
Date and details of revision	April 2026: AM2 modification to reclassify the module from Level 4 to Level 5, with associated changes to programme titles, module hours, learning outcomes, assessment strategy, and indicative syllabus. January 2022: BA (Hons) Law and Business included in programme titles December 2021: Syllabus streamlined and LO's and assessment detail amended to reflect this
Version number	03

